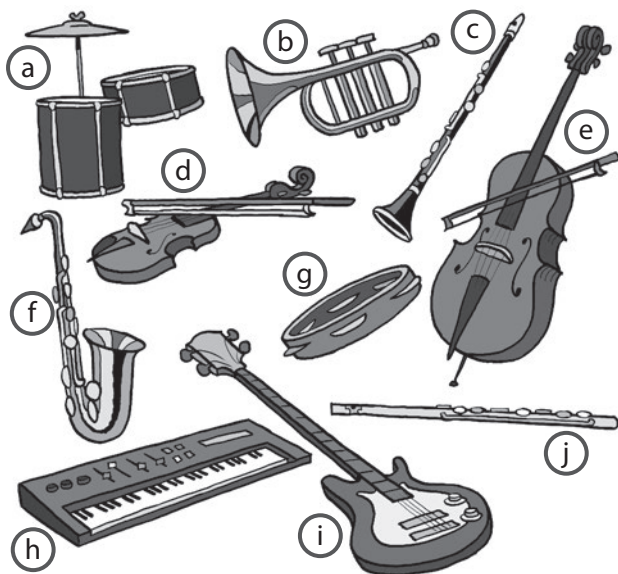


# Unit 3 Reinforcement worksheet

## 1 Dopasuj obrazki do właściwych nazw.



- |               |                          |            |                          |
|---------------|--------------------------|------------|--------------------------|
| 1 bass guitar | <input type="checkbox"/> | 6 cello    | <input type="checkbox"/> |
| 2 drums       | <input type="checkbox"/> | 7 clarinet | <input type="checkbox"/> |
| 3 tambourine  | <input type="checkbox"/> | 8 keyboard | <input type="checkbox"/> |
| 4 saxophone   | <input type="checkbox"/> | 9 flute    | <input type="checkbox"/> |
| 5 violin      | <input type="checkbox"/> | 10 trumpet | <input type="checkbox"/> |

## 2 Zakreśl właściwą odpowiedź.

- My sister \_\_\_\_\_ reading a magazine now.  
a am      b is      c are
- We \_\_\_\_\_ visiting our grandparents today.  
a 'm not      b isn't      c aren't
- I \_\_\_\_\_ wearing my T-shirt.  
a 'm not      b isn't      c aren't
- Mum and Dad \_\_\_\_\_ sitting in the garden.  
a am      b is      c are
- Grandad \_\_\_\_\_ playing his violin now.  
a 'm not      b isn't      c aren't

## 3 Uzupełnij tekst podanymi czasownikami w formie *present continuous*.

My family and I are at home today. My dad is in the garden. He <sup>1</sup> \_\_\_\_\_ (not / wash) his car. He <sup>2</sup> \_\_\_\_\_ (read) a book in the sun. My mum is in the kitchen. She <sup>3</sup> \_\_\_\_\_ (not / cook) dinner. She <sup>4</sup> \_\_\_\_\_ (wash) the dishes. My brothers are in the living room. They <sup>5</sup> \_\_\_\_\_ (not / watch) TV. They <sup>6</sup> \_\_\_\_\_ (play) computer games. I'm in my bedroom. I <sup>7</sup> \_\_\_\_\_ (not / listen) to music. I <sup>8</sup> \_\_\_\_\_ (write) an email.

## 4 Ułóż i napisz zdania zgodnie z podanymi wskazówkami.

- Tom / wear (a red jumper ✗ a blue jumper ✓)  
Tom isn't wearing a red jumper.  
He's wearing a blue jumper.
- We / eat (burgers ✗ a pizza ✓)
- Karen / read (a book ✗ a magazine ✓)
- I / write (a letter ✗ an email ✓)
- You / listen to (a CD ✗ the radio ✓)
- Dad / make (a cake ✗ biscuits ✓)

## 5 Pracujcie w parach. Popatrzcie na obrazki i wymieńcie różniące je elementy.



The man is riding a bike in picture A.

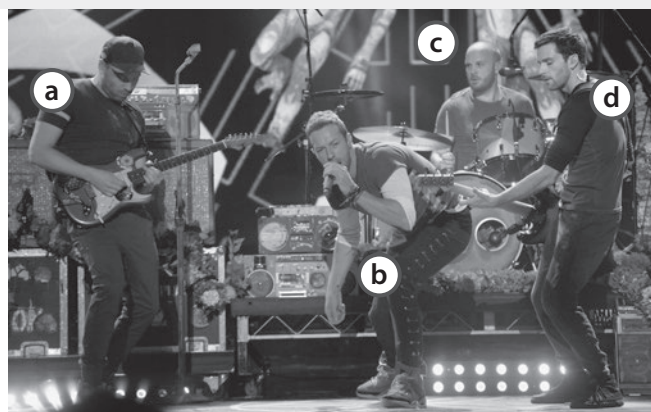
In picture B, he isn't riding a bike. He's riding a horse.

# Unit 3 Extension worksheet

## 1 Przeczytaj tekst. Dlaczego Nick lubi zespół Coldplay?

### My favourite band by Dan Harris

Coldplay is my favourite band. They're a rock band and they play great music. I like Coldplay because they're great musicians, and their songs are interesting. There are four people in the band. Chris Martin can sing, and he can play the guitar and piano, too. In this photo, he's not playing the guitar, but he is singing. Guy Berryman can play the bass guitar, the keyboard and the trumpet. He isn't playing the drums in this photo. He's playing the bass guitar and he's on the right of the photo. Will Champion can play the drums, and he can sing too. In this photo he isn't singing. He is on the drums, behind Chris Martin. Jonny Buckland can play the guitar and the saxophone. He can play lots of other instruments too – he's really good. In this photo, Jonny is on the left, playing the guitar. I love all of their music, but my favourite song is 'Paradise'. It's got great words, and it's a good song to dance to.



## 2 Dopasuj osoby do właściwych zdjęć.

- |                |                          |                  |                          |
|----------------|--------------------------|------------------|--------------------------|
| 1 Chris Martin | <input type="checkbox"/> | 3 Will Champion  | <input type="checkbox"/> |
| 2 Guy Berryman | <input type="checkbox"/> | 4 Jonny Buckland | <input type="checkbox"/> |

## 3 Przeczytaj tekst z ćw. 1 jeszcze raz. Następnie uzupełnij poniższe zdania. W każdą lukę wpisz tylko jeden wyraz.

- Coldplay is a \_\_\_\_\_ band.
- Chris can play the guitar and the \_\_\_\_\_.
- Guy can play the \_\_\_\_\_ guitar.
- Will is playing the \_\_\_\_\_ in this photo.
- Jonny can play the saxophone and the \_\_\_\_\_.

## 4 Napisz zdania na temat fotografii w ćw. 1.

- Guy sometimes plays the keyboard.  
He isn't playing the keyboard now. He's playing the bass guitar.
- Chris sometimes plays the piano.  
\_\_\_\_\_
- Jonny sometimes plays the saxophone.  
\_\_\_\_\_
- Will sometimes sings.  
\_\_\_\_\_

## 5 Przepisz poniższe zdania bez błędów.

- Chris can to play the guitar.  
\_\_\_\_\_
- Will is play the drums now.  
\_\_\_\_\_
- Chris are singing in this photo.  
\_\_\_\_\_
- Guy can plays the bass guitar.  
\_\_\_\_\_
- My favourite song are 'Paradise'.  
\_\_\_\_\_

## 6 Pracujcie w parach. Wyobraźcie sobie, że to wy jesteście częścią przedstawionego na obrazku zespołu. Zadawajcie sobie nawzajem pytania i odpowiadajcie na nie.



- What's your band's name?
- What kind of music does your band play?
- What can the people in the band do?
- How often do you play in concerts?
- What's your best song?

What's your band's name?

My band's name is ...

## Extra writing

### 7 Napisz o swoim ulubionym zespole muzycznym. Narysuj go lub przyklej jego zdjęcie. Opisz, co robią przedstawieni na ilustracji członkowie zespołu.