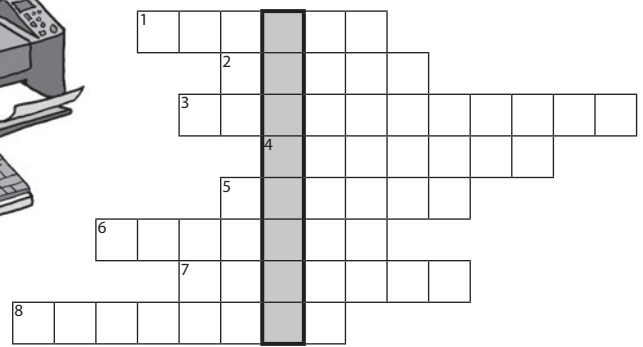


Unit 4 Reinforcement worksheet

1 Popatrz na obrazek i rozwiąż krzyżówkę. Jakie jest hasło?



The secret word is: _____.

2 Dopasuj odpowiedzi do pytań.

- | | |
|--------------------------------|------------------|
| 1 Is Emma doing her homework? | a No, I'm not. |
| 2 Are you and Ben watching TV? | b Yes, she is. |
| 3 Is it snowing? | c Yes, they are. |
| 4 Are you laughing? | d No, he isn't. |
| 5 Is Dad singing? | e Yes, we are. |
| 6 Are your friends skiing? | f No, it isn't. |

3 Ułóż pytania dotyczące poniższego obrazka. Zastosuj czas *present continuous*. Następnie napisz odpowiedzi.

- Mike / play / the guitar?
Is Mike playing the guitar? Yes, he is.
- John and Sam / carry / a drum?

- Sally / eat / sweets?

- Amy and Kate / sing?

- Mr Brown / talk / to the children?

4 Zakreśl właściwą formę.

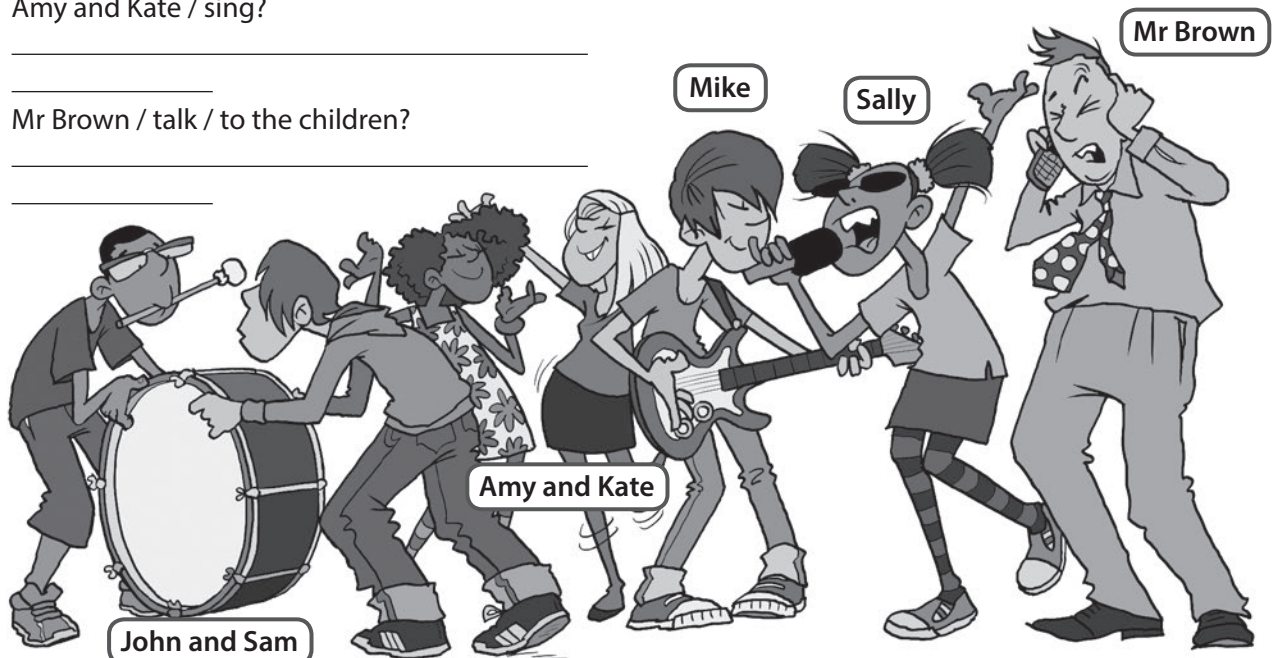
Today we're having ¹a / **the** picnic. In our picnic box, we've got ²a / **the** cheese sandwich, ³a / **the** ham sandwich, ⁴a / **the** banana and ⁵**the** / **an** apple. I'm eating ⁶a / **the** cheese sandwich, and my brother is having ⁷a / **the** ham sandwich because I hate ham! ⁸**A** / **The** banana looks a bit brown, and I don't like apples. I really want ⁹a / **the** biscuit or ¹⁰a / **the** chocolate bar!

5 Pracujcie w parach. Zadawajcie sobie nawzajem pytania i odpowiadajcie na nie.

your dad / work it / rain our teacher / smile
you / sit we / write your friends / play

Is your dad working now?

Yes, he is.



Unit 4 Extension worksheet

1 Przeczytaj e-mail. Co jest ulubioną rzeczą Lucy?

KIDSCCHAT

My name's Lucy and I love using my computer! It's in my bedroom. On my desk, there's a computer with a keyboard and a mouse. I need them to do my homework and surf the Internet. I've also got a games console in my bedroom, and in my freetime, I often play computer games. I haven't got a printer in my bedroom because I hardly ever print things, and I haven't got a scanner either because I never scan things. But I've got a webcam and I often video-chat with my friends and cousins online. I love music, and I've got great speakers on my computer so I can listen to really loud music! I've also got a memory stick because I sometimes download things from my computer. I use my computer every day. It's my favourite thing!

2 Przeczytaj tekst w ćw. 1 jeszcze raz i odpowiedz na poniższe pytania.

- Where is Lucy's computer?

- When does Lucy play computer games?

- Why hasn't Lucy got a scanner?

- How often does Lucy use her computer?

- Write five things that Lucy uses her computer for.

3 Uzupełnij zdania, wpisując *a* lub *the*.

- There's _____ keyboard and _____ mouse on Lucy's desk. She needs _____ keyboard to write things.
- Lucy has got _____ webcam. She uses _____ webcam for video-chatting.
- Lucy has got _____ memory stick. She downloads things from her computer on to _____ memory stick.

4 Pracujcie w parach. Zadawajcie sobie nawzajem pytania i odpowiadajcie na nie.

printer MP3 player camera DVD player
games console mobile phone memory stick

Have you got a printer?

Yes, we've got a printer because my mum often prints things for work. She's a teacher!

5 Uzupełnij treść poniższych wiadomości tekstowych podanymi czasownikami w właściwej formie.

Hi, Lucy. What ¹ _____ (you / do)?

Hello, Josh. ² _____ (I / play) my new computer game.

³ _____ (you / have) fun?

Yes. It's a good game. The main character is Zeta, and ⁴ _____ (she / try) to get out of a scary forest. Now, ⁵ _____ (she / fight) the Rat King!

⁶ _____ (she / win)?

Yes, she is! ⁷ _____ (I / get) better at this game!

Cool! I'm at home with my brother.

⁸ _____ (you / watch) TV?

Yes, we are. ⁹ _____ (we / watch) a cartoon. My brother is only five!

Extra writing

6 Wyobraź sobie, że właśnie grasz w nową grę komputerową. Napisz odpowiedzi na poniższe pytania.

- What level of the game is this?
- What can you see on the computer screen?
- What sound effects are there?
- What is the main character doing?