can, could, be able to

1

| 1 | 1- | natch 1–6 with a–f. Then complete sentences -6 using the affirmative or negative form of <i>can</i> , ould or will be able to. | |
|---|--|---|--|
| | 1 | My big brother attend college in London next year. | |
| | 2 | Joseph speak Spanish before he moved to Barcelona, | |
| | 3 | You answer all the questions in the test tomorrow. | |
| | 4 | My grandma go to a boarding school. | |
| | 5 | We sail around the island today if you like. | |
| | 6 | Molly hear us. | |
| | b | Her parents didn't have enough money. She's listening to music in her room. He failed his exams because he wasn't studying much. | |
| | | but now he has no problems communicating. I've heard that the beaches are amazing. | |
| | | You've worked hard and you remember everything. | |
| 2 | Order the words. Use the correct form of <i>can</i> , <i>could</i> or <i>will be able to</i> to make sentences or questions. | | |
| | ye | esterday / not talk / us / to / she / . he couldn't talk to us yesterday. | |
| | | six / Dave / old / piano / play / years / was / the / when / he / . | |
| | 2 | with / not kayak / tomorrow / you / I / . | |
| | 3 | journalism / classes / not enrol / the / in / I / today / . | |
| | 4 | swim / Layla / she / was / when / little / . | |
| | 5 | next / this / you / climb / mountain / up / week / ? | |
| | 6 | draw / with / his / circle / eyes closed / a / Sam / . | |
| | | | |

| 5 | C | implete the sentences about you or your family. | | |
|----|--|--|--|--|
| | 1 | l can | | |
| | 2 | My mum can | | |
| | 3 | I could | | |
| | 4 | My dad will be able to | | |
| | 5 | My grandparents couldn't | | |
| | 6 | I won't be able to | | |
| ha | ve | to, need to, must, should | | |
| 4 | Use the ideas to write sentences about rules in your school. Use the correct form of should, must, have to or need to. | | | |
| | 1 | homework in the break between classes | | |
| | 2 | mobile phones in class | | |
| | 3 | school uniform and clothes at school | | |
| | 4 | eating and drinking in the classroom | | |
| | 5 | borrowing books from the school library | | |
| 5 | Re | ead the situation. Then complete the sentences. | | |
| | | Zac is missing school and spending days in the park because he doesn't understand everything in lessons and finds school very difficult. He wants to be an actor, but his parents want him to attend university. | | |
| | 1 | Zac must | | |
| | 2 | He shouldn't | | |
| | 3 | Zac mustn't | | |
| | 4 | Zac doesn't have to | | |
| | 5 | Zac's parents need to | | |
| | 6 | They mustn't | | |
| | 7 | Zac's teachers should | | |